



23301751

QP CODE: 23301751

Reg No : .....

Name : .....

**B.Ed DEGREE REGULAR / SUPPLEMENTARY / MERCY CHANCE EXAMINATIONS,  
JUNE 2023**

**Second Semester**

**BACHELOR OF EDUCATION**

**CORE - EDU201 - KNOWLEDGE AND CURRICULUM**

2018 Admission Onwards

2671F481

Time: 3 Hours

Max. Marks : 80

**Part A**

*Answer all questions in one or two sentences each.*

*Each question carries 1 mark.*

1. Write any two aims of education according to Dr. S. Radhakrishnan.
2. Write any two limitations of craft-centered education.
3. Name the highest layer of human consciousness according to Sri Aurobindo.
4. Name an exponent of activity-centered education.
5. Mention the etymological meaning of society.
6. Define nationalism.
7. Mention any two models of curriculum development.
8. Mention the meaning of equality.
9. Define educational administration.
10. Mention any two functions of the head of an educational institution.

(10×1 = 10)

**Part B**

*Answer eight questions in about half a page each.*

*Each question carries 2 marks.*

11. Mention any two tasks of philosophy.
12. Explain the role of a learner in Naturalism.
13. Mention two principles of Humanism.
14. Write the philosophical background of paedocentric education.
15. Mention four reasons for social change.





16. State two social reforms of Sree Narayana Guru.
17. Mention two features of language curriculum of elementary education in India.
18. Explain any two aims of value education in secondary schools.
19. Suggest any two measures to control terrorism in India.
20. Mention four co-curricular activities for the all-round students of students.
21. Write a short note on Log Book.
22. Write a short note on the objectives of school parliament.

(8×2 = 16)

**Part C**

*Answer six questions in about one page each.*

*Each question carries 4 marks.*

23. Explain the educational implications of Vedanta philosophy.
24. Briefly explain the main tenets of Idealism.
25. Elaborate the concepts of knowledge in any four schools of philosophy.
26. Explain the basic tenets of critical pedagogy.
27. Discuss the relationship between education and sociology.
28. Suggest practical measures for a teacher to implement constitutional values in her/his classrooms.
29. Describe the foundations of a curriculum.
30. Write a note on the functions of Director of General Education.
31. Explain the significance of PTA in schools.

(6×4 = 24)

**Part D**

*Answer two questions in about four pages each.*

*Each question carries 15 marks.*

32. Analyse the influence of various schools of philosophy in the curriculum construction.
33. Discuss how far Dr. B. R. Ambedkar's vision regarding social justice and Individual opportunity is implemented in India.
34. Analyse the Human Rights violations in our society. Suggest remedial measures for protection of human rights.
35. Construct a timetable for a high school class and justify it in terms of the principles of timetable construction.

(2×15 = 30)

